

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/301	Credit Hours	3
Course Title	Geography of Pakistan				
Course Introduction					
Pakistan is a junction of South Asia, West Asia and Central Asia, having great importance in the region which has distinctive geographical and strategic location. This course deals with the Geographical features of Pakistan and its importance in the South Asian region. The major focus of this course is to create awareness about the different kinds of geography such as Human Geography and Physical Geography. Geostrategic and Geographical importance would be also highlighted in the regional and global perspectives.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. To create awareness about the Geography of Pakistan. 2. Interpret maps, cartography and develop geographical skills and their importance. 3. To compare and contrast the Pakistan's geographical condition in the light of regional and global perspectives. 					
Course Content				Assignments/Readings	
Week 1	Physical characteristics: Mountains, Plains, Plateaus and Deserts				
Week 2	Climate: Climate Elements-Temperature, Rainfall, Air Pressure and Winds. Climatic regions.				
Week 3	Soil: Factors of soil formation in Pakistan. Soil Classification in Pakistan.				
Week 4	Natural Resources: Forests, Minerals				
Week 5	Agriculture and Livestock: Agricultural performance and problems. Principle Crops, Livestock.				
Week 6	Irrigation System: Rivers, Dams.				
	Industries: Industrial Development, Heavy Industry, Cottage Industry. Contribution to National Economic Growth.				

Week 7	Transport System: Development of Infrastructure: a) Railways b) Intercity Highways c) Rural Areas d) Progress and Limitations e) Transportation f) Maritime Shipping	
Week 8	Trade Routes	
Week 9	Demographic Structure: Growth of Population, Age & Sex Composition, Urban and Rural Population, Important Urban Centres, Process of Urbanisation	
Week 10	Regional Perspectives on Pakistan's Geography	
Week 11	Ethnic, Racial and Linguistic Groups	
Week 12	Geo-political Importance of Pakistan	
Week 13		
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

1. Textbooks.

Khan, Fazle Karim. *A Geography of Pakistan: Environment, People & Economy*. Karachi: Oxford University Press, 1987.

2. Additional Readings

Akhtar, Dr. S. M. *Economics of Pakistan*. Lahore: The Publishers United Limited, 1954.

Carlson, Lucile and Allen K. Philbrick. *Geography and World Politics*. Montana: Literary Licensing, 2012.

Clarke, John. *Population Geography*. Oxford: Pergamon Press, 1965.

Johnson, B.L.C. *Pakistan*. Portsmouth: Heinemann, 1979.

Khan, Fazle Karim. *Pakistan: Geography, Economy, and People*. Karachi: Oxford University Press, 2015.

Khan, Mahmood H. *Underdevelopment and Agrarian Structure in Pakistan*. New York: Avalon Publishing, 1981.

Kureshy, K U. *A Geography of Pakistan*. Karachi: Oxford University Press, 1972.

Miller, A. Austin. *Climatology*. London: Methuen Ltd, 1969.

Rose, Saul. *Politics in Southern Asia*. London: Macmillan, 1963.

Spate, O.H.K and A.T.A. Learmonth. *India and Pakistan: Land, People and Economy*. London: Methuen, 1972.

Strahler, Arthur N and Alan H. Strahler. *Elements of Physical Geography*. New York: John Wiley, 1976.

Trewartha, Glenn T. *An Introduction to Climate*. New York: McGraw Hill, 1954.

Weigert, Hans W. *Principles of Political Geography*. London: Forgotten Books, 2018.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.